

Course Description

This course is designed to help students improve their test-taking and language skills to do well on the Test of English for International Communication (TOEIC). This course consists of two sessions: listening and reading, which reflect the two sections of the actual TOEIC test with supplementary instructions on English grammar and vocabulary to reinforce understanding.

The listening component of the course focuses on four listening comprehension targets as prescribed by the course text: analyzing pictures, analyzing answer choices, analyzing question types and analyzing language functions. The reading component of the course focuses on two reading comprehension targets as prescribed by the course text: analyzing vocabulary and analyzing grammar. Both the listening and reading components of this course provide on-going introduction, review, and practice of English grammar, vocabulary, and general communication.

Course Objectives

By the end of the course, students will be able to:

- develop a clear understanding of each component of the TOEIC test as well as its format
- receive full-length practice tests with answers and explanations
- study detailed strategies to determine correct answers and eliminate wrong answers
- take full-length practice exams that reflect the actual TOEIC and receive a sample TOEIC score
- study vocabulary-building lessons that present essential words for the TOEIC
- review advanced English grammar

Course Reference and Supplementary Sources

This course uses handouts as a guide of the important points to be learnt and as worksheets on practice tests that students have to do. These are available at English Language Coordinating Section (ELCS). The main reference for this course is Barron's TOEIC 5th Edition. Although this is not a required textbook, it is highly recommended by this course as a gold mine of listening comprehension and reading exercises. It can be purchased at any bookstore for the price of 864 to 960 THB and is also available in our library for students' use.

Fundamental English Course 3

Course Outline

Part 1

Fundamental English 3 is intended for students that have TOEIC scores of 250 and above, either on the actual test or from our placement test. This is a 60-hour course with 3 hours per session every Wednesday and every Saturday.

Each class is divided into two sessions. These two sessions are designed to cover the two sections of the TOEIC test: listening comprehension and reading. The listening comprehension section develops certain analytical skills in 4 areas such as photographs, answer choices, question types and language functions. The reading section develops analytical skills in 2 areas such as vocabulary and grammar.

Lesson	Topics	
	Listening Comprehension	Reading
1	Overview of Listening Comprehension Section Listening Parts 1. Photographs 2. Question-Response 3. Conversations 4. Talks	Overview of Reading Section Reading Parts 5. Incomplete Sentences 6. Text Completion 7. Reading Comprehension
2	Analyzing Photographs Targets 1. Assumptions 2. People 3. Things	Analyzing Vocabulary Targets 1. Prefixes 2. Suffixes 3. Word Families 4. Similar Words

<p style="text-align: center;">3</p>	<p>Analyzing Photographs Targets</p> <ul style="list-style-type: none"> 4. Actions 5. General Locations 6. Specific Locations 	<p>Analyzing Grammar Targets</p> <ul style="list-style-type: none"> 5. Non-count Nouns and Plural Verbs 6. Differences in Meaning Between Count and Non-count Nouns
<p style="text-align: center;">4</p>	<p>Analyzing Answer Choices Targets</p> <ul style="list-style-type: none"> 7. Similar Sounds 8. Related Words 9. Homonyms 	<p>Articles Targets</p> <ul style="list-style-type: none"> 7. Specified Noun with Incorrect Article 8. Unspecified Count Noun Without <i>the</i> 9. Wrong Article with General Count Noun 10. Article with Generic Non-count Noun 11. Wrong Form of <i>a</i> or <i>an</i>
<p style="text-align: center;">5</p>	<p>Analyzing Answer Choices Targets</p> <ul style="list-style-type: none"> 10. Same Sounds and Same Spelling but Different Meaning 11. Time 12. Negation 	<p>Subject-Verb Agreement Targets</p> <ul style="list-style-type: none"> 12. Subject and Verb May Not Agree 13. <i>You</i> as Subject 14. Nouns and Pronouns Singular or Plural
<p style="text-align: center;">6</p>	<p>Analyzing Answer Choices Targets</p> <ul style="list-style-type: none"> 13. Word Order 14. Comparisons 15. Modals 16. Used to 	<p>Prepositions Targets</p> <ul style="list-style-type: none"> 15. Incorrect Preposition 16. Prepositional Phrase and Verb Agreement

<p style="text-align: center;">7</p>	<p>Analyzing Question Types Targets</p> <ul style="list-style-type: none"> 17. People 18. Occupations 19. Speaker's Relationship 	<p>Coordinating Conjunctions Targets</p> <ul style="list-style-type: none"> 17. Wrong Coordinating Conjunctions 18. Joined Forms not Parallel
<p style="text-align: center;">8</p>	<p>Analyzing Question Types Targets</p> <ul style="list-style-type: none"> 20. Location 21. Time 22. Activities 	<p>Subordinating Conjunctions Targets</p> <ul style="list-style-type: none"> 19. Misplaced Subordinating Conjunctions 20. Incorrect Subordinating Conjunctions

Fundamental English Course III

Course Outline

Part 2

Fundamental English 3 is intended for students that have TOEIC scores of 250 and above, either on the actual test or from our placement test. This is a 60-hour course with 3 hours per session every Wednesday and every Saturday.

Each class is divided into two sessions. These two sessions are designed to cover the two sections of the TOEIC test: listening comprehension and reading. The listening comprehension section develops certain analytical skills in 4 areas such as photographs, answer choices, question types and language functions. The reading section develops analytical skills in 2 areas such as vocabulary and grammar.

Lesson	Topics	
	Listening Comprehension	Reading
9	Analyzing Question Types Targets 23. Events or Facts 24. Emotions 25. Reasons	Comparisons with Adjectives and Adverbs Target 21. Use of as-as 22. More/-er or Than 23. The or Most/-est Omitted

<p style="text-align: center;">10</p>	<p>Analyzing Question Types Targets</p> <ul style="list-style-type: none"> 26. Measurement 27. Opinion 28. Main topics 	<p>Adverbs of Frequency Targets</p> <ul style="list-style-type: none"> 24. Misplaced Adverbial Time Words and Phrases 25. Misplaced Adverbs of Frequency 26. Adverbs of Frequency with Be 27. Adverbs of Frequency with Auxiliaries 28. Meanings of Adverbs of Frequency
<p style="text-align: center;">11</p>	<p>Analyzing Language Functions Targets</p> <ul style="list-style-type: none"> 29. Conditionals 30. Suggestions 31. Offers 	<p>Causative Verbs Targets</p> <ul style="list-style-type: none"> 29. Causative Verb + Simple Form 30. Causative Verb + Infinitive 31. Causative Verb + Past Participle
<p style="text-align: center;">12</p>	<p>Analyzing Language Functions Targets</p> <ul style="list-style-type: none"> 32. Requests 33. Restatements 	<p>Conditional Sentences Targets</p> <ul style="list-style-type: none"> 32. Real Condition if Clause not in Present Tense 33. Unreal Condition if Clause Not in Appropriate Tense 34. Unreal Condition if Clause + Were

13	(This session will be used entirely for reading.)	Session 1 Verb Tenses and Stative Verbs Target 35. Verb Tenses 36. Stative Verbs in the Progressive Form
		Session 2 Relative Clauses Target 37. Relative Clause: Repeated Subject 38. Relative Clause: No Relative Pronoun 39. Relative Clause: That ≠ Who
14	(This session will be used entirely for reading.)	Session 1 Participles Target 40. Incorrect Participle
		Session 2 Gerunds, Infinitives, Target 41. Verb + Gerund or Infinitive
15	Full-length Model Test	