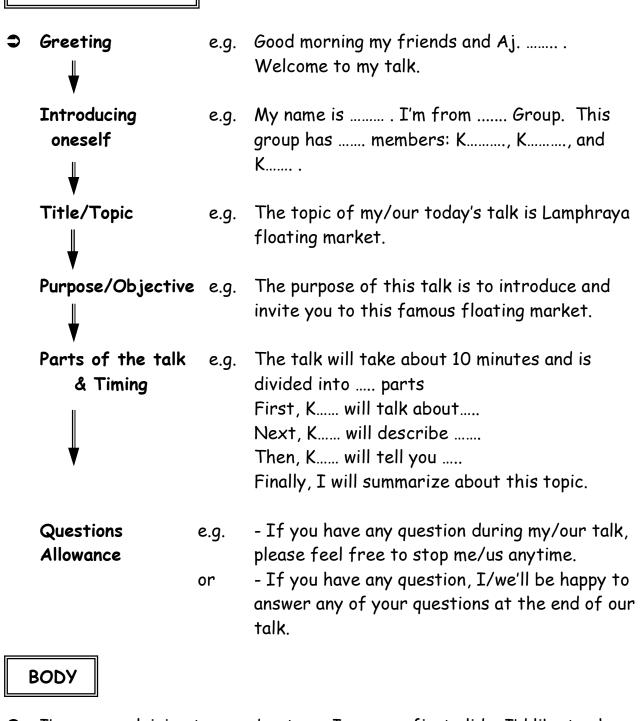
SIGNIFICANT STEPS IN PRESENTATION

INTRODUCTION



Ending

- Concluding
- e.g. Lamphraya floating market which is located at Nakornpatom province has been well-known among tourists since You can go there by bus, car, or by train. It's operated only at weekends from AM. PM. That covers all I/we wanted to say today.

Closing

- e.g. Thank you for listening.
- Inviting questions
- e.g. I/We'll be glad to answer any questions. [Pause]
 If there are no questions, I/we'll finish here.
 Thank you very much.

Audiences give the speaker/s round of applause [a big hand].

Sample Presentation Dialogue

First person (Introduction and Scope)

Good morning, everyone. My name is	With me are my
group members,	, and
(Each person named shou	ıld come in front quickly and
be recognized, then exits immediately after. At this student's profile" part of the website can be shown.)	instance, the "about us /
Today we are going to present our presentation is to inform everyone about the	
(Make a general comment about your project. Say sometl	
In our presentation, <u>show</u> you (1)	
(2)	
(3)	
, and (4)	
Then will <u>talk</u> about the survey w	
Then after that, will conclude the presone questions that you might have.	esentation and will entertain
Now let me give the floor to to	start off the presentation.
Second person: Thank you very much Next brief you about Next will talk about	

Introduction: (Tell people what you are going to tell them.)	
Good morning, everyone. My name is,,	
·	The many of the
Today we are going to present presentation is to inform everyone about the	The purpose of our
(Make a general comment about your project. Say somethin audience's attention and interest.)	g interesting to stimulate
Scope:	
In my presentation, <u>I will show</u> how impractical the use of it could be improved. <u>Then I will use</u> visuals to help you image could be redesigned. <u>After that, I will explain</u> additional be new design.	gine how the mobile phone
Body: (Tell them.)	
(moving from one section to the next) Let's begin by looking at the modern mobile phone and then Let's me move on to my new design of the mobile phone. This brings me to the next topic. or begin with a question to introduce new part and an What are the benefits of having a now design? Well,	·
(introducing a visual aid) This is a drawing of a prototype that I designed. As you can see,	
Conclusion: (Tell them what you told them.)	
Now let me summarize what we have presented today. (Just say a word or two about each part of your presentation First, we	n)

Thank you so much for listening to our presentation. We would love to hear your comments or answer your questions.

These are the results of the survey we conducted on	
	
One of the questions was:	
As you can see	
	
Another question was	
A	
As you can see	
The most interesting question was	
	
As you can see	
That was about the survey. Now, let me show you	
· 	
	
	

Fourth Person (Conclusion and Answer Portion)

Thank you very much	
Now let me summarize what we have presented today. (Just say a word or two about each part of your presentation.)	
First, we gave you a glimpse of the following: (1)	
(2)	
(3)	
(4)	
Then we showed the Survey Results. Finally, we presented the	

That ends our presentation today.

Thank you so much for listening to our presentation. We would love to hear your comments or answer your questions. (Make sure you are ready to answer any questions. Prepare for possible questions and answers.)

THE LANGUAGE OF PRESENTATIONS

The following is a list of useful expressions that can be used for any type of presentation

EXPRESSING PURPOSE	
I'm here today	
My purpose is to	(state purpose)
My target today is to	

SEQUENCING AND LISTING	
To begin with	I'd like to look at
First (ly),	
Second (ly),	I want to
Next,	I'm going to
Furthermore,	
Moreover,	
Finally,	I will

INTRODUCING FACTS AND EVIDENCE	
Look at	this chart.
Let me show you	this graph.
I'd like to show you	etc.

LINKING CAUSE AND EFFECT	A) Cause to effect:
The	caused
The	resulted in
The	was brought about by
The	was the reason for
	B) Effect to cause:
The	was caused by
The	resulted from
The	was the result of
The	was due to the

MOVING ON TO A NEW POINT	
I'd like to move on to	
This brings me to	(state the new point)
I want to move on to	

LOOKING BACK	
As I said before	
Let's go back to	(re-state previous point)
I'd like to go back to a previous point, if I	
may.	
REFERRING	
With reference to	
With regard to	
From the point of view of	
EXPRESSING OPINIONS	
I believe that	
It is my opinion	(state opinion)
I feel	
EXPRESSING CERTAINTY	
I have no doubt that	(state point of certainty)
No one could argue that	
It cannot be denied that	
It is common knowledge that	
DIGRESSING	
Let me digress for a moment.	
In passing, I'd like to say	
If I could digress for a moment,	
REINFORCING A POINT	
In addition to this	(state the point)
Furthermore,	
But more important (ly)	
But above all	
DISAGREEING	
I disagree with	(state what you disagree with)
I cannot agree	
I'm afraid I cannot agree	
Unfortunately, I cannot agree	
I acknowledge the point, but	
I have some reservations regarding	

JUSTIFYING DECISIONS	
Owing to	we have
Because of	they have
As a result of	we will
ELIMINATING ALTERNATIVES	
We have decided against	because
We reject	because of
We rule out	because
MAKING RECOMMENDATIONS	
We recommend that	(state recommendation/s)
We urge you to	
We strongly recommend	
Based on our research, you should	
To remedy the situation, you must	
SUMMING UP	
To sum up	(summarize main points)
Before I conclude, I'd like to recap the	
points I have covered today.	
Let me recap.	
Allow me to sum up.	
CONCLUDING	
Let me end by saying	(end quickly)
In conclusion,	
Finally,	
CLOSING	
Thank you for listening.	
Thank you for your time today.	
CALLING FOR QUESTIONS	
If you have any questions, feel free to	
ask.	
I'd now like to answer any questions you	
may have.	
And now, I'd like to call for questions	
from the audience.	